



GEOGRAPHY

Impact

Who monitors this subject?

The geography subject leader alongside the SMT.

How is it monitored?

- In conjunction with SMT, monitor teaching and learning through school using a sample of children for pupil voice discussions, book trawls and lesson visits.
- Monitor impact of approaches used in school.
- Write and implement an action plan for geography based on the monitoring results which contributes to the School Development Plan.
- Keep up to date on teaching pedagogy and use this to inform planning and CPD for the subject

What do the children think?

Human Geography:

"We've learnt how London is different from Tokyo; they have lots of jobs that are the same but some are different."

"We learnt about Fair Trade and how some bananas are sold. The workers get more money and are treated better."

Physical Geography:

"London is a Garden City as it has a lot of green park areas that I did not know about".

" We learnt that Egypt is bordered by Libya, Sudan and Israel. It has the River Nile and that runs through two countries, so it is long. They have busy factories and supermarkets and produce some fruits. There is also a lot tourism on the coast and around the places where the pyramids are"

"Naples and Campania are in Italy: it is one of the biggest regions."

"Mt Vesuvius is a volcano in the region".

Global Citizen

"We've learnt about whether the Olympics should be in Japan this year. It could be risky because of tectonic plate lines or the virus."

Feb 2020